# NETHERLANDS RED CROSS

What? Scaling up
disaster preparedness and
response capacities of local communities
and schools of Central Asia
1 August 2008 to 31 October 2009

Where? Kazakhstan (40 schools in Almaty)

Kyrgyzstan (74 LDMC and 68 schools in Osh, Jalalabad, Batken oblasts)

Tajikistan (46 LDMC and 118 schools in Soghd oblast)

**Turkmenistan** (48 LDMCs and 48 schools in Lebab, Balkan, Dashaguz, Ahal and Mary veloyats)

**Uzbekistan** (80 LDMC and 202 schools in Andijan, Ferghana, Kashkadarya, Namangan, Navoi, Syrdarya and Tashkent oblasts)

When? Since 1992 in Central Asia

With whom? Red Cross / Red Crescent









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## BENEFICIARIE

Country	Beneficiaries
Kazakhstan	81,112
Kyrgyzstan	253,338
Tajikistan	263,584
Turkmenistan	181,948
Uzbekistan	209,974
Total	989,956



#### Who?

- Vulnerable communities prone to earthquakes and landslides, floods and mudflows (village leaders and community members)
- Schoolchildren (aged 7 to 17) and school teachers
- General public from vulnerable communities and cities
- Staff and volunteers of government institutions, NGOs and international organisations involved in disaster management/disaster risk reduction







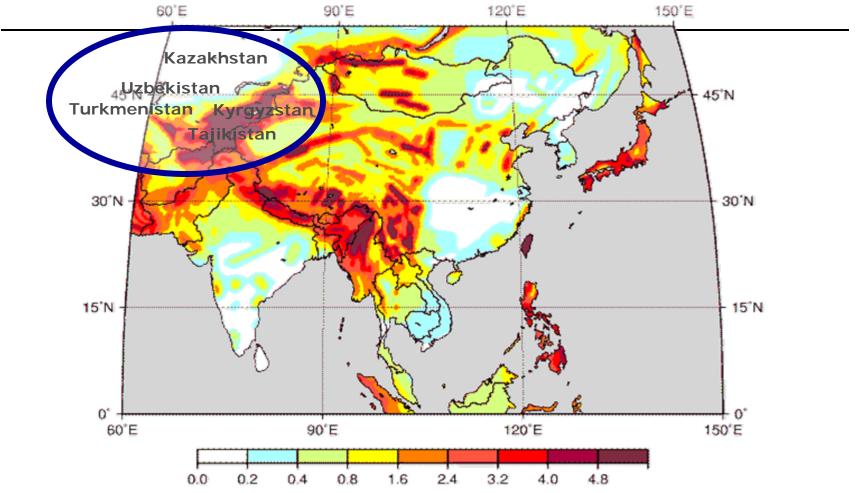


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## **SEISMIC HAZARD MAP\***



\* Global Seismic Hazard Assessment Program http://www.seismo.ethz.ch/GSHAP/eastasia/









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# DISASTER RISK REDUCTION

### 1. Community Disaster Management:

#### **248 LDMC**

- a) Capacity building
- b) Disaster plans and risk maps
- c) Simulation and evacuation exercises
- d) Training of trainers of disaster response groups
- e) Exchange visits

### 2. School-based Disaster Preparedness:

#### 476 schools

- 1. Promotion/training at school and at home
- 2. Simulation and evacuation exercises
- 3. Peer-to-peer initiatives/competitions
- 4. Inclusion of DP/FA in school curriculum
- 5. Exchange visits















# DISASTER RISK REDUCTION 3. Public Awareness Raising a) Induction workshops for all stakeholders b) Promotion of Public Private Partnership (PPP) c) Training for authorities d) Awareness campaigns for general public e) External local experts (CARESI and other) 4. Institutional Strengthening of Red Crescent staff a) Project management, monitoring, coordination, database, transparency b) First Aid training and developing IEC materials c) Cross-cutting issues like psychological support, Climate Change, etc.









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Общество Красного Полунесяц Узбекистана





### 5. Regional Cooperation

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- a) Joint events and activities, common indicators and M&E
- b) Standardisation of training and dissemination materials
- c) Borders DM coordination mechanisms
- d) Regional exchange/cross border visits

#### 6. 8 Mitigation projects in Tajikistan and Kyrgyzstan

- a) Based on local priorities
- b) Should increase resilience to disasters
- c) Should be affordable and easily replicable

#### 7. Prepositioning of supplies

- a) First Aid kits for LDMC and schools
- b) Disaster Preparedness kits for LDMC









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## **IMPACT**

#### Readiness for disaster situations through:

- → large network of people trained in, and equipped for Disaster Management and First Aid, who can act independently of external aid in the first hours after a disaster occurs.
- → increased awareness of existing disaster risks and disaster preparedness in remote areas
- > strengthened capacity of the Red Crescent in effective disaster response

Safer living environment with decreased disaster risk through:

> small scale mitigation projects selected and partially implemented by the communities themselves.

















Tally





- Increased coordination between all actors working in Disaster Management in the region
- Find sustainable ways for LDMCs to continue existing
  - → Long term incentives
  - → New niches
  - → Formalize / legal structure
- First Aid and Disaster Preparedness part of school curriculum

















